

Guidelines

Certificate Course in Early Childhood Care and Education

**Department of Education
Amguri College, Amguri
Sivasagar, Assam**

Dear Learner,

Welcome to the certificate course in Early Childhood Care and Education offered by the Department of Education, Amguri College. We are sure that you will find the course interesting, informative and useful.

1. INTRODUCTION

This certificate course in Early Childhood Care and Education gives you in-depth theoretical as well as practical knowledge related to early childhood care and education. This certificate course is a unique holistic package that aims to help the learners to develop and augment the knowledge, attitudes and skills necessary for fostering the development of young children (from birth to six years of age) who may be in various settings such as in the ECCE centres or at home. Research in neuroscience has established that the early years are critical for the development of the brain. Lack of healthy and safe environments, inadequate nutrition, lack of stimulation and opportunities for learning can have a long lasting negative impact on the development of the child. On the other hand, adequate nutrition, sound health, stimulation and opportunities for learning has a multiplier positive impact on children's development, in the short term and long term.

This certificate course equips the learner to foster the holistic development of young children by providing opportunities for their all round development. The certificate course will be of interest to functionaries and teachers working with children in the birth to six age group in diverse settings, such as creches, preschools, pre-primary classes, nursery schools, anganwadis and balwadis. It will also be of use to those wishing to set up early childhood care and education centres or managing such centres, parents and others interested in knowing about the development of the children.

The specific objectives of the certificate course are to enable the learner:

- to develop an understanding about the needs and rights of children with emphasis on the socio-cultural context of childhood,
- to understand the development of children from birth to six years of age;
- to plan play activities for fostering development of young children;
- to know the health and nutritional needs of young children and to be able to evaluate a diet with respect to its nutritional adequacy;
- to be able to identify common childhood illnesses, take care of the sick child and take preventive measures;
- to interact with the community and impart simple health, nutrition, preschool education and early childhood care and education messages;
- to identify children with special needs, provide early stimulation and take preventive action;
- to gain and augment their knowledge and develop skills and attitudes required for working with young children in ECCE centres in various settings in the field;
- to critically reflect upon one's practices as an ECCE practitioner and modify them to suit children's backgrounds;
- to make the discourse of ECCE available to a wider section of society by exposing people to the need for ECCE and ways of fostering children's development.

Eligibility: The certificate course is open to all learners who have cleared the 10+2 examination or its equivalent.

Duration: The certificate course duration is three month but you are allowed to take up to 3 years to complete the certificate course, as per your convenience.

Examination Fee: Examination fee of Rs. 150/- per course is required to be paid.

Medium of Instruction: The certificate course is available in English, and Assamese.

Fee: The certificate course fee is Rs. 300/- (Rupees three Hundred only). It is to be paid in one installment at the time of admission. Fees once paid are not refundable on any account whatsoever, nor are they transferable. Rs. 200 will be charged as caution money which will be refunded in due time.

2. PROGRAMME STRUCTURE

Course Title	Course Code	Marks	Nature of Course
1) Organizing ChildCare Services	001	100	Theory : 40 Practical/Assignment : 60

MODE OF EDUCATION/TEACHING

Lecture

Print Material

Audio and Video Programmes

Counseling Sessions

Some Useful Studying Tips

3. COURSEWISE DETAILS

001 ORGANIZING CHILD CARE SERVICES

Block 1 Introduction to Child Care and Development

Unit 1 Basic Concepts in Child Development

Unit 2 The principles of Development

Block 2 The Child: Development in the First Twelve Months

Unit 1 Prenatal Development and Care

Unit 2 Physical, Motor and Sensory Development

Unit 3 Cognitive Development: The Emergence of Thought

Unit 4 Language Development: Learning to Speak

Unit 5 Play Activities for Fostering Development

Block 3 The Child: Development During Toddlerhood (13-36 months)

Unit 1 Physical and Motor Development: Increase in Mobility and Control

Unit 2 Cognitive Development: Towards Mental Representation

Unit 3 Language Development: From Words to Sentences

Unit 4 Socio- Emotional Development: Expanding Relationships and the Emerging Self

Unit 5 Play Activities for Fostering Development

Block 5 Play Activities for Preschoolers-1

Unit 1 Play Activities for Movement and Mobility

Unit 2 Exploring the Environment

Unit 3 Play Activities for Developing Cognitive Abilities and Some Concepts

Unit 4 Furthering Language

Block 6 Play Activities for Preschoolers-2

Unit 1 Fantasy, Story Telling and Dramatization

Unit 2 Art for Children

Block 7 Report Writing

Unit 1 A Case Study - ICDS Programme

6 EVALUATION

Evaluation of Theory Courses -

The evaluation in theory courses consists of two parts: (i) continuous evaluation through assignments, and (ii) term-end examination. Each course has one assignment. In the final result, the assignment of a course carries 30% weightage while 70% weightage is given for term-end examination. University follows grading system for continuous evaluation as well as term-end examination. It is done on a five-point scale using letter grades, A,B,C,D,E. The University has decided to provide numerical marking also in the grade card and award of division for the Diploma Programme.

The following is the scheme of awarding divisions.

I Division	-	60% and above
II Division	-	50% to 59.9%
Pass	-	35% to 49.9%
Unsuccessful	-	Below 35%

The notional correlates of the letter grades and percentage of marks are as under:

Letter Grade	Qualitative Value	Point Grade	Equivalent % of numerical marks
A	Excellent	5	70% and above
B	Very Good	4	Above 55% and below 70%
C	Good	3	Above 45% and below 55%
D	Satisfactory	2	Above 35% and below 45%
E	Unsatisfactory	1	Less than 35%

You are required to score at least 35 % marks (Grade D) separately in continuous evaluation (assignment) and term-end examination of each course